KALEENA ALLYN CARTER

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EDUCATION Michigan State University

M.A. - Educational Technology

Aug 2017 - Aug 2019

Academy of Art University

M.A – Fine Art: Painting

Jan 2011 - Jan 2017

Eastern Michigan University

B.A - Major: Mathematics Secondary Education / Minor: French Language For Teaching

Aug 2002 April 2007

CREDENTIALS/ OUALIFICATIONS

- Clear Single Subject Teaching Credential (CA- USA)
- Cross-Cultural Language and Academic Development Certificate (CLAD)
- CPR Course for Adult/Child/Infant/AED (4hrs)
- Google Educator Level 1
- AACCA Spirit Safety Certification

SKILLS

Curriculum Design & Development, Microsoft Suite, Adobe Suite, Website design/development, Social media, Google For Educators Suite, Maia Learning Platform, Recommendation Writing, The Common Application

EXPERIENCE

College Counselor | Korea Kent Foreign School, Seoul, S. Korea

Aug 2015 - Present

- Support, manage and oversee the senior college application process
- Schedule and oversee on-campus University visits
- ▼ Facilitate one to one counseling sessions & group seminars for upperclassmen
- Counsel and support secondary students in course selection & graduation requirements
- Plan & host information sessions for parents & students on funding & the general application process
- Maintain direct communication with university officials and EducationUSA representatives
- Provide yearly statistical reporting of the graduating class college outcomes
- Maintain membership and good standing within the IACAC & EARCOS community
- Manage and support teacher letter of recommendations
- Write counselor evaluation letters for required applicants

Secondary Math Teacher | Korea Kent Foreign School, S. Korea

Courses: Pre-Algebra, Algebra I, Algebra IITrigonometry, AP® Statistics, AP® Calculus AB

■ Implementing a rigorous curriculum in compliance with the United States common core mathematics standards

- Differentiating instruction to students with various educational and cultural backgrounds
- Collaborating with the ELL department to ensure the successful transition and learning of ELL students.
- Measuring student achievement by formative and informative assessments
- Practicing "Kagan" cooperative learning strategies to ensure student-driven learning
- Developing math placement tests to ensure matriculation into the proper math level upon enrollment.
- Preparing Student-driven & inquiry-based Ubd lesson plans that employ technology and hands-on Project Based Learning strategies

Aug 2013 - Present

Secondary Math Teacher | Galileo Academy of Science & Technology, CA Courses: Jan 2011 - Aug 2013

Algebra, Advanced Algebra, Geometry

- Aligned classroom curriculum in Algebra, Advanced Algebra, and Geometry to be in compliance with the California High School Mathematics Common Core standards
- Applied the English Language Development Standards to classes containing multiple English Language Learners
- Measured student achievement by formative and informative assessments
- Communicated effectively with the department head and teachers for mentoring, common assessment practices, and collaborative teaching methods
- Constantly used technology and hands-on manipulatives in day to day lessons to increase comprehension of abstract ideas
- Differentiated instruction to a wide range of learning styles
- Maintained strong rapport with parents, counselors and resource specialists to ensure student academic support and success

English Instructor | OHA Junior English Academy, S. Korea

Sept 2008 -Sept 2010

- Taught conversational English and listening/reading comprehension to a variety of elementary and middle school students
- Applied various methods of ESL instruction, including hand gestures and sign language
- Measured student achievement by formative informative assessments
- Communicated with co-Korean grammar teacher about students' learning processes.
- Prepared end of the semester reports for each student
- Created and implemented a new curriculum for classes with special needs

Cope, Intensive Math Teacher | C.O.P.E Alternative Non-Profit, Ypsilanti, MI Courses: Mathematics, C.O.P.E Intensive

Aug 2007 - Aug 2008

- Taught a range of high school mathematics courses to 'at-risk' students who could not function in the traditional school setting
- Differentiated instruction to students at various academic and achievement levels
- Promoted a positive atmosphere of success in academic achievement and conflict resolution
- Applied various methods of classroom management and innovative instruction to motivate hard to reach students

HONORS/ **AWARDS**

Eastern Michigan University

- Institutional honors: Cum Laude
- Dean's List 2002-2007
- Certificate for Recognition for Academic Excellence 2004-2005

INVOLVEMENT

- Girls Up Club | Sponsor | Korea Kent Foreign School
- Educational Technology Team | Member | Korea Kent Foreign School
- Varsity Competitive Cheer | Head Coach | Korea Kent Foreign School
- Mu Alpha Theta Honor Society | Co-Sponsor | Korea Kent Foreign School
- Pee Wee Cheer | Head Coach | Korea Kent Foreign School
- Math Subject Committee | Lead | Korea Kent Foreign School
- Black Student Union | Sponsor | Galileo Academy of Science & Technology
- Aug 2018 Present
- Aug 2016 Present
- Aug 2013 Present
- Aug 2014 Present
- Aug 2013 Present
- Aug 2014 Present
- Aug 2011- Aug 2013

PROFESSIONAL DEVELOPMENT	CIS/EARCOS - Institute on International Admission and Guidance Bangkok, TH KORCOS conference for International teachers SK Presentation Speaker "Blow of Steam in the Math Classroom" Google Applications Teachers & Education	Annually Annually Nov. 2018
	■ Presentation Speaker "Blow of Steam in the Math Classroom"	Dec. 2018
	AP® Calculus AB/BC Workshop Seoul, SK	Jan. 2017
	KISCA Conference for International Counselors Seoul, SK	Mar 2016
	UCLA- Extension Teaching AP® Statistics Online	June, 2014
	Beginning Teacher Support & Assessment CA, US	Aug 2012- Aug 2013
	Common Core State Standards in Mathematics CA, US	Aug 2012
	(Leadership Team member-Galileo High)	
VOLUNTEER	Crazy Multiply Curatorial Collective, Seoul Curator	Aug 2015- Nov 2019
LANGUAGES	■ English: Native proficiency ■ French: Limited Working Proficiency ■ Korean: Elementary Working Proficiency ■ American Sign Language: Limited Working Proficiency	
REFERENCES	Available Upon Request	